

Secondary Teaching for Mastery – Embedding and Sustaining Work Groups

Maths Hubs Network
Collaborative Projects 2020/21
NCP20-15



OUTLINE

Secondary Teaching for Mastery Embedding and Sustaining Work Groups are only for those departments who are participating or have participated in the Secondary Teaching for Mastery Development Work Groups and are working to develop principles and practices which enable them to sustain their developments over the long term.

Additionally, the expectation is that departments of Cohort 1, 2 and 3 Mastery Specialists will also participate in this Work Group. The focus will be on working on their planned developments as well as sharing and critiquing them with a group of schools in a professional learning community.

HOW TO APPLY

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DETAILS

What is involved?

Each department, supported by their Mastery Advocates, will work on their action plan and develop collaborative ways of working which support their CPD. All Work Group participants will also benefit from the expertise and experiences of the group of departments represented.

Mastery Advocates will meet regularly throughout the year and the content of the various departments' development plans will be the stimulus for how joint work will be devised and undertaken. Programme participants will:

- visit a Work Group member's department to engage in lesson observation and post-lesson discussion
- collaboratively plan of a topic representing a shared interest and need
- visit a primary school to engage in lesson observation and post-lesson discussion and/or collaborative planning of a transition-relevant topic
- explore some maths together
- share, discuss and critique the plans that departments have in place.

Who can apply?

Schools that have either participated in the Teaching for Mastery Development Work Groups or the Mastery Specialist Programme both join these Work Groups. Lead participants continue to be Mastery Advocates who have participated in a Secondary Teaching for Mastery Development Work Group, but particular Work Group sessions may also be joined by colleagues from their departments.

What is the cost?

The Teaching for Mastery – Embedding and Sustaining project is **fully funded** by the Maths Hubs Programme so is **free** to participating schools.

BENEFITS

Participants and their schools will:

- ✓ Cultivate a deep understanding of the principles and pedagogies of mastery
- ✓ Understand the leadership and management skills required to promote and develop a teaching for mastery approach
- ✓ Understand how to develop a coherent and connected curriculum which promotes teaching for mastery
- ✓ Produce a development plan and professional development programme for the department
- ✓ Develop support for the department through CPD and collaborative working practices.

Covid Recovery

The school year 2020/21 will be substantially affected by the impact of the coronavirus outbreak. The knock-on effects on school life and teachers' working lives can't be predicted with any certainty. So, all Maths Hubs work will be flexible and adapt to changing realities. There's likely to be more live online collaboration, often including use of video, for example. In addition, Work Group content will be adjusted to address schools' recovery from coronavirus-related disruption alongside work on the central maths subject matter of each project.