

Secondary Teaching for Mastery – Embedding Year Support

Maths Hubs Network
Collaborative Projects 2020/21
NCP20-14



OUTLINE

The Secondary Teaching for Mastery Embedding Year Support programme is available for those departments who have already participated in a Secondary Teaching for Mastery Development Work Group and are working to embed their work on teaching for mastery. The Mastery Advocates (designated previously in the Development Work Group) will work closely with their assigned Mastery Specialist to help them embed teaching for mastery approaches across the whole department. The focus will be on constructing or refining a coherent development plan and supporting and leading the whole department in realising the aims of that development plan. The school will also be part of a Secondary Teaching for Mastery Embedding and Sustaining Work Group with other schools.

HOW TO APPLY

Email: Vicci Marshall at;
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DETAILS

What is involved?

A bespoke programme of support aimed at working with Advocates to draw up a coherent and long-term departmental action plan targeted on the needs of students and teachers and to work together in enacting the plan.

There are **three days of support for each school**. Mastery Specialists will:

- Support Advocates to draw up and/or refine a departmental action plan based on the needs of teachers and students
- Support Advocates to enable them to run professional development sessions for their department colleagues related to the development plan
- Lead joint planning of lessons, sequences of lessons or units of work
- Help Advocates to support other departmental members as appropriate
- Work with Advocates to develop schemes of work and other departmental systems to enable a full teaching for mastery approach.

Who can apply?

The programme is for maths departments in schools that have participated in a Secondary Teaching for Mastery Development Work Group in 2019/20.

Lead participants will ideally be the Mastery Advocates who participated in 2019/20 Secondary Teaching for Mastery Development Work Groups.

What is the cost?

The Teaching for Mastery – Embedding project is **fully funded** by the Maths Hubs Programme so is **free** to participating schools. Each participating school also receives a teacher release grant to enable participants to be released for face-to-face workshops.

BENEFITS

Participants and their schools will:

- ✓ Cultivate a deep understanding of the principles and pedagogies of mastery
- ✓ Understand the leadership and management skills required to promote and develop a teaching for mastery approach
- ✓ Understand how to develop a coherent and connected curriculum which promotes teaching for mastery
- ✓ Produce a development plan and professional development programme for the department
- ✓ Develop support for the department through CPD and collaborative working practices.

Covid Recovery

The school year 2020/21 will be substantially affected by the impact of the coronavirus outbreak. The knock-on effects on school life and teachers' working lives can't be predicted with any certainty. So, all Maths Hubs work will be flexible and adapt to changing realities. There's likely to be more live online collaboration, often including use of video, for example. In addition, Work Group content will be adjusted to address schools' recovery from coronavirus-related disruption alongside work on the central maths subject matter of each project.