

Early Years and Primary Newsletter

Recruitment Special 2022-23!

In this month's newsletter...

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The South Yorkshire Maths Hub Catalogue 2022-23

[Check out our brand-new catalogue here!](#)

Register Your Interest!

Work Groups 2022-23

All of our planned Work Groups for the next academic year have now been announced and published onto our website;

www.symathshub.org.uk

There are many DFE funded Work Groups to choose from. Remember all of our Work Groups are **FREE TO ACCESS!** and sign up has opened so please visit our website to reserve your place now!

Through these forms you can also request a consultation call where a member of the team can help advise you which Work Groups best suit your current needs.

See below a list of all of the planned Work Groups taking place next year!

Click the titles to take you to the website page to read even more!

Mastering Number Work Groups

This project aims to secure firm foundations in the development of good number sense for all children from Reception through to Year 1 and Year 2. The aim over time is that

children will leave KS1 with fluency in calculation and a confidence and flexibility with number. Attention will be given to key knowledge and understanding needed in Reception classes, and progression through KS1 to support success in the future.

Mastery Readiness Work Groups

Schools with additional challenges need bespoke support to ensure their systems and cultures are conducive to a teaching for mastery approach. Those who are not yet ready to join a Teaching for Mastery Development Work Group will prepare for implementing a teaching for mastery approach which is embedded and sustained across the whole school. This provides a stepping stone to take schools into the Teaching for Mastery Programme.

Primary Teaching for Mastery Development Work Groups

The Teaching for Mastery Programme is a professional development opportunity designed to support teachers like you to develop best practice in maths in your school. It is suitable for schools interested in implementing a teaching for mastery approach to maths.

Apply by 11th July!

Years 5-8 Continuity Work Groups

This project is for both primary and secondary schools. It may be particularly suitable for linked 'families' of schools: primary, secondary, etc. A 'family' could be a secondary school and their associated (feeder) primary schools or groups of schools from within a MAT. Work Groups in this project focus on curriculum and pedagogical continuity over Years 5 to 8.

Specialist Knowledge for Teaching Mathematics (Early Years Teachers) Programmes

These programmes are designed for individuals who would like to develop their specialist knowledge for teaching maths to three- to five-year-olds. This may be particularly relevant for teachers that have moved phases or have not received maths-specific training.

Specialist Knowledge for Teaching Mathematics (Primary Teachers) Programmes

These programmes are designed for primary teachers who would like to develop their specialist knowledge for teaching maths. This may be particularly relevant for teachers that have moved phases or have not received maths-specific training.

Specialist Knowledge for Teaching Mathematics (Primary Teaching Assistants) Programmes

These programmes are designed for primary teaching assistants who would like to develop their specialist knowledge for teaching maths. This may be particularly relevant for new TAs or TAs that have not received maths-specific training.

Specialist Knowledge for Teaching Mathematics (Primary ECT – Phase 1) Communities

Phase 1 Communities in this project are for those identified as Early Career Teachers – teachers in their first or second year of teaching.

Specialist Knowledge for Teaching Mathematics (Primary ECT – Phase 2) Communities

Phase 2 Communities are for those in the early part of their careers. They will have engaged with Phase 1 before engaging with this phase.

[Sign up form here!](#)

NCETM & Maths Hubs National Programmes – Apply Now!

Become a Primary Mastery Specialist!

Following the success of the previous seven cohorts of the Mastery Specialist Programme, the NCETM and Maths Hubs are now seeking to recruit an eighth cohort of expert primary school teachers to develop and work as Primary Mastery Specialists.

This first year will require 15 days' teacher release time and will be fully funded through the Maths Hubs. The second year onwards will require teacher release time and will be fully funded through the Maths Hubs.

[Listen to the podcast here](#) to find out more from Leanne Casey, Primary Mastery Specialist. Leanne talks through what are the personal and professional benefits, how teachers can have an impact in their own school and what happens when your skills can take you even further.

[This document gives information](#) about the programme and how teachers and their schools can apply to be involved. The closing date for applications is 17:00 Friday 20 May 2022.

Deadline to apply 20th May!

PD Lead Development and Accreditation Programme

The aim of the NCETM and the Maths Hubs Network is to provide opportunities for all practitioners of mathematics to benefit from high quality collaborative professional development (PD). This requires that there are enough people with the skills and capacity to lead, facilitate and support the professional development of others, both within and across settings.

The NCETM PD Lead Development and Accreditation Programme (PDLDA) is designed specifically to address this need. This is part of the Maths Hubs Network's strategy to build up a group of Professional Development (PD) Leads who can support the work of local Maths Hubs.

If you have existing experience as a leader of professional development and wish to develop further in this role, this programme is for you! Applications for the next cohort are now open.

In order to apply for the 2022/23 programme, you will first need to read the [information document](#). The link to apply is within the document.

Deadline to apply 20th May!

School Development Lead Programme

This programme is for colleagues leading change in a school or group of schools other than their own and will benefit both those who have previous experience of developing leadership capacity in schools/groups of schools or those who are new to the role.

An ongoing commitment to lead maths school development in a school or group of schools other than your own is an essential requirement for recruitment to the programme.

The programme consists of a blend of online and face-to-face workshops equating to three days. You will also be expected to undertake to plan, lead, and evaluate a maths school development initiative for a school or a group of schools other than your own during the academic year.

[Read more and apply here!](#)

Deadline to apply 20th May!

Tweet Us! @SYMathsHub

Another way to keep up to date with The South Yorkshire Maths Hub is to follow us on Twitter @SYMathsHub.

We regularly tweet updates from ourselves and retweet fantastic resources shared by the NCETM. We also love to share schools and participants tweets, showing us the great impact in classrooms as a result of one of our Work Groups!

Contacts

If you are interested in finding out more about your school's options please do get in touch.

Vicki John Lewis (Maths Hub Lead) – vjohnlewis@symathshub.org.uk
Michelle Knott (Primary Lead) – m.knott@ecmtrust.co.uk
Tara Webster (Maths Hub Coordinator) – admin@symathshub.org.uk

Newsletter registration

We collect and hold data of individuals who have registered to receive e-newsletters we send as part of our role in coordinating the South Yorkshire Maths Hub. The data includes name, school and email address. This data is used solely for distribution of newsletters and Hub related communication and is not shared. Personal data held for the distribution of newsletters will be retained until such point that you contact us to request that we remove your data from this list.

If you have any questions or concerns around our privacy policy please contact admin@symathshub.org.uk or data@notredame-high.co.uk