



Sept 2024

Welcome back! We hope you had a restful break and wish you a good term ahead.

Specialist Knowledge for Teaching Mathematics Programmes

Develop mathematical subject knowledge and understand the pedagogy that underpins the teaching of it!

We run many SKTM groups that we believe to be excellent foundations for learning and work brilliantly both alongside the Teaching for Mastery programme or just as standalone Professional Development. From Early Career Teachers within their first 3 years, to Secondary Teaching Assistants who want to improve their subject knowledge, to Non-Specialist Teachers who need that extra boost in understanding the pedagogy.

Follow the links below to have a read for yourself or recommend to someone within your department/school/trust.

Years 5-8 Continuity Work Groups

Work Groups focus on curriculum and pedagogical knowledge across the KS2-3 transition from Years 5 to 8.

Through genuine, cross-phase collaboration, participants gain a deeper understanding of how the maths in the primary curriculum develops in KS3, and how key concepts are developed and represented at KS2.



[Apply Now!](#)



DfE guidance on teaching maths at KS3

At the start of the 2021/22 school year, the DfE published new [guidance for teaching maths at KS3](#), written by the Secondary Team at the NCETM. The guidance is wholly aligned with all the individual resources and recommended teaching approaches that have appeared on the NCETM website at different times during the previous few years.

Post-16/FEMS Work Groups

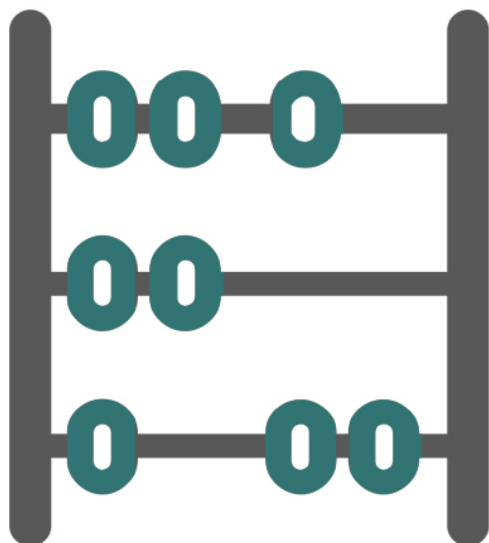
To support teachers of post-16 maths, including Core Maths, A level Maths and A level Further Maths, the NCETM and Maths Hubs work in partnership with the Advanced Mathematics Support Programme (AMSP).

For 2024/25, there are opportunities in two professional learning areas for teachers of Level 3 maths to participate in a project run over a school term or

more.

A-Level Pedagogy

Core Maths Pedagogy



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The data includes name, email address and establishment. The agreement between us and the Department of Education requires us to monitor and evaluate our work as a Maths Hub, and this is the legal basis for the data that we hold, on. Such data is reported on a regular basis to the NCETM and shared with those individuals and organisations who are providing Maths Hub Leadership in our region to enable them to communicate with participants. In addition, we use this data to keep in touch with you on professional development opportunities and related matters.

Newsletter registration

We collect and hold data of individuals who have registered to receive e-newsletters we send as part of our role in coordinating the South Yorkshire Maths Hub. The data includes name, school and email address. This data is used solely for distribution of newsletters and Hub related communication and is not shared. Personal data held for the distribution of

newsletters will be retained until such point that you contact us to request that we remove your data from this list.

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